Oral 口頭發表

Field 領域	No 編號	Author(s)作者	Title 篇 名	備註
Smart Sports I	000.01	Chiu, Hsuan-Lin	Management Models of Esports Teams: Talent	地點:
智慧運動 I	SSO-01	Yu, Yung-Chang	Development and Organizational Culture	Lecture Hall 211
	SSO-02	Chen-Ling, Wang	Inducing Incidental Physical Activity: Exercise	(211 演講廳)
		Tien-Ying, Chou	Science Applications in Residential Architecture	
		Li, Y-J	Predicting MLB Batters' Salaries: A Data-Driven	Session Chair
	SSO-03	Yang, C-H	Analysis of Performance Factors and Salary	Dr. Yu-Lin Li
			Discrepancies	李俞麟
	SSO-04	Tsai, Jui-Che	Exploring Stragtegies for the Professionalization of	Discussant
İ		Yu, Yung-Chang	Muay Thai in Taiwan: A case Study of Thailand	Dr. Kuei-Ling Chang
		Li, Pei-Chun	Exam-free Admission Policy: The Effects of	張桂菱
	SSO-05	V C1.11 IV.	Incorporating Physical Fitness Performance as a	
		Yang, Chih-Hsien	Comparison Criterion for Admission	
Smart Sports II		Yin, M-H	Differentiating Attack-Defense Performance Between	Room 302
智慧運動 II	SSO-06	Hsieh, T-Y	Starting and Bench Players in Taiwanese Division I	(302 教室)
			Men's Basketball Games (2023)	
		Chun-Yen Wei	Immediate Effects of Radial Extracorporeal Shock	Session Chair
	SSO-07	Yu-Jen Chen	Wave Therapy on Myofascial Trigger Points in the	Dr. Chih-Han Wu
	550 07		Upper Trapezius Muscle: A Quantitative Assessment	吳治翰
			Using Myoton	Discussant
	SSO-08	Yu-Yun, Huang	The relationship between respiratory muscles and core	Dr. Jui-Ti Nien
	550-00	Yun-Chi, Chang	stability on football players.	粘瑞狄
		Lin, M-C	Effect of PETTLEP Imagery Models on Sport	
	SSO-09	Yang, C-Y	Performance	
		Lin, J-X	Terrormance	
		Jian, S-C		
	SSO-10	Huang, P-F	A Study on the Sources of Stress and Confidence of	
		Yang, C-Y	Basketball Referees During Games	
		Wu, K-C		
Innovative	IIO-01	Zheng, Yu-Han	An Academic Knowledge Graph Integrating Text-	Room 303
Information		Lo, Chung-Ming	Image Similarity Comparison and Author	(303 教室)
資訊創新		zo, enung ming	Relationships	
	IIO-02	Choi, Y-L Loretta	An Exploration of College Students' Experiences in	Session Chair
		Huang, Y-H	Using Generative Artificial Intelligence Tools	Dr. Yu-Ping Peng
	IIO-03	Hsiao-Chun Wang	Constructing a Knowledge Graph for Library	彭于萍
		Chung-Ming Lo	Makerspace Resource Management	Discussant
	IIO-04	Dong, H-R	Analyzing the Evolution and Distribution of Smart	Dr. Hai-Lun Tu
		Chen, H-C	Sports Patents	杜海倫
	IIO-05	Tzu-Hsuan Huang	Recommendation of Monuments Exploration Routes	

		Chung-Ming Lo	Based on Hierarchical Knowledge Graph	
Sustainable	SEO-01	Chung, M-Y	A CASE STUDY OF THE FEATURED	Room 309
Education 教育永續		Lin, M-C	CURRICULUM DEVELOPMENT AT A SENIOR HIGH SCHOOL	(309 教室)
	SEO-02	Chou, Chin-Fei	A Study on the Impact of Collaborative Teaching by	Session Chair
		Lin, Mei-Chin	Local Teachers and Foreign Teachers on Intercultural Competence	Dr. Yu-Chun Chen 陳昱君
	SEO-03	Huang, Lin-Yuan		Discussant
		Lin, Mei-Chin	A Research on Curriculum Change in a Preschool	Dr. Ming-Feng Liu
		Chung-Ming Lo	A research on Curriculum Change in a Fleschool	劉名峯

口頭發表規則:

- (一) 現場備有筆記型電腦 (附有 USB 插槽)、單槍投影機、簡報筆及麥克風,不提供個人外接電腦。
- (二) 請報告者務必於 2025 年 4 月 19 日(六)下午 14 點 10 分前點到達教室,現場會有服務人員協助。 請報告者自行將報告的投影片檔案(請以 Power Point 製作) 放置於隨身碟,並於報告開始前, 存放於該場次的電腦中。
- (三) 每個人口頭報告時間原則上為 15 分鐘(包含口頭報告 12 分鐘與提問交流時間 3 分鐘,請自行掌握)。
- (四) 口頭報告 12 分鐘內,將會在第 10 與第 12 分鐘時響鈴提示,提醒報告者掌握時間;提問時間 3 分鐘,倒數 1 分鐘響鈴提示。
- (五) 發表證明:於發表完成後,由評審現場頒發發表證書。

優秀論文獎:

- (一) 由領域評審進行海報及口頭之評選。
- (二) 獎勵方式:入選優秀論文者,大會將於閉幕典禮頒獎及獎金**【獎金需本人在場親自領取,若無在場視同放棄獎金】**。